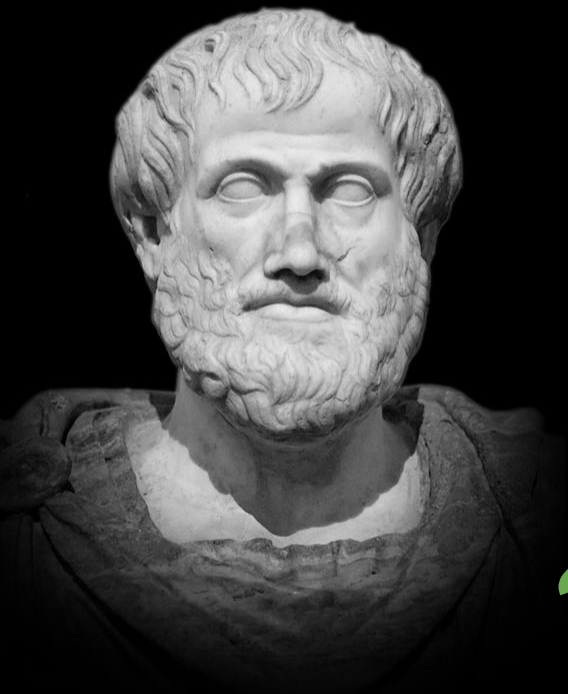


MARKVILLE SECONDARY SCHOOL



**WE ARE WHAT WE REPEATEDLY
DO. EXCELLENCE, THEN, IS
NOT AN ACT, BUT A HABIT.**

ARISTOTLE

“DEDICATED TO EXCELLENCE”



MARKVILLE Holistic Approach to Education for the 21st century



We would like to start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day. We also would like to acknowledge this is the treaty lands of the First Nations of the Williams Treaty and thank them and other Indigenous peoples for sharing this land with us. We would like to acknowledge the Chippewas of Georgina Island First Nation as our closest community and partners in education.

A Warm Welcome from Markville



Why Markville?



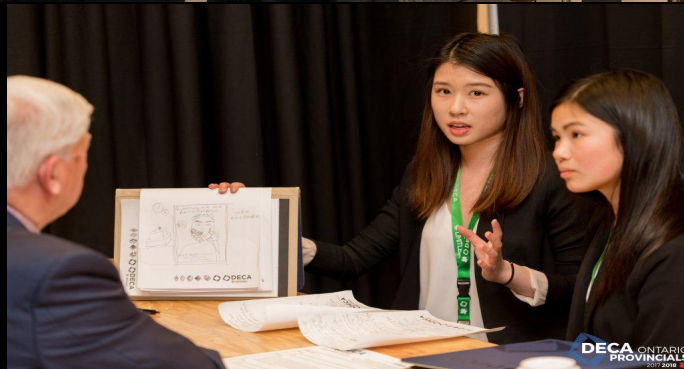
Gold Beach, Normandy, France

The world has changed and is continuing to evolve, requiring a new skill set for success.

**This rapidly evolving world of work
is requiring more than what the
traditional classroom can give ...**

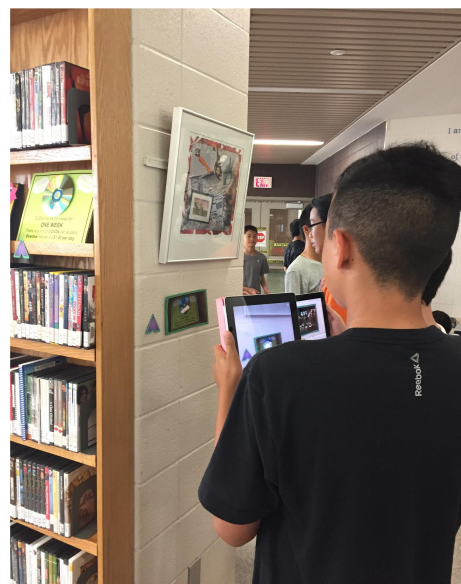


AT MARKVILLE
***“WE ARE NOT
TRADITIONAL”***



How does Markville meet these challenges?

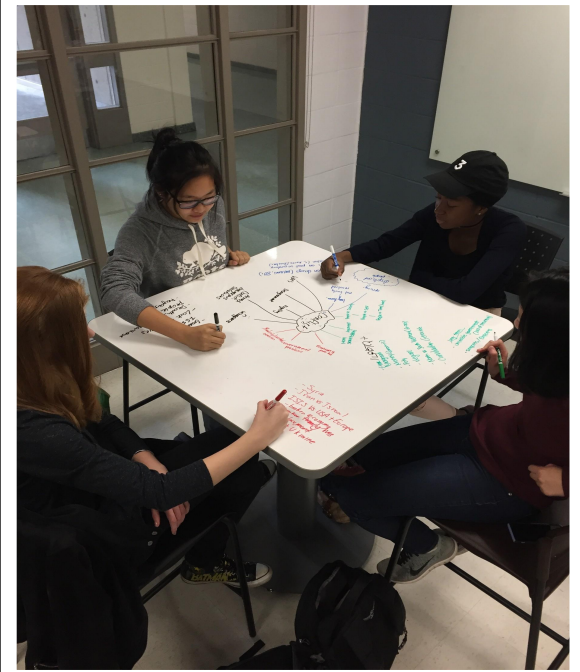
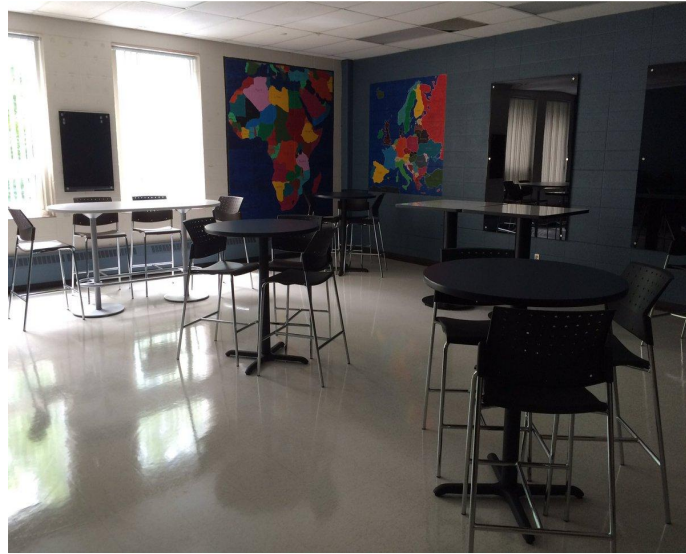
School-wide Technological Literacy



Global and Cultural Awareness Brought to Life Through International Travel



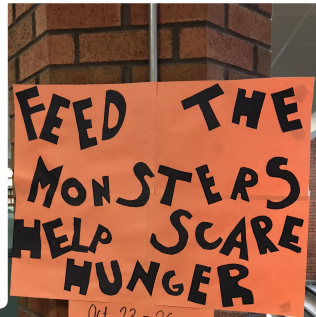
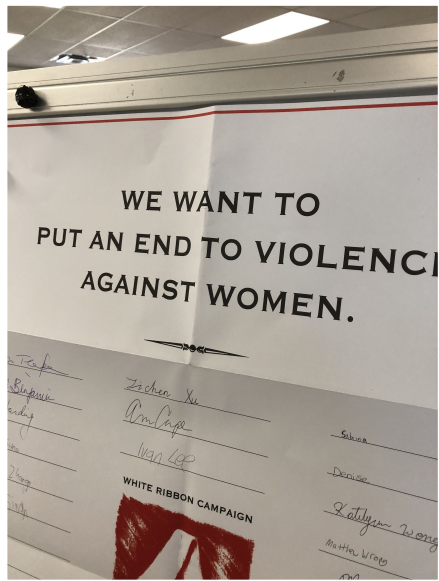
Modern Learning Spaces



Leadership Opportunities abound Inside and Outside of the Classroom



Social Responsibility demonstrated by the intense passion to give to others



Emphasis on Creativity and Imagination



Numerous Specialty Programs

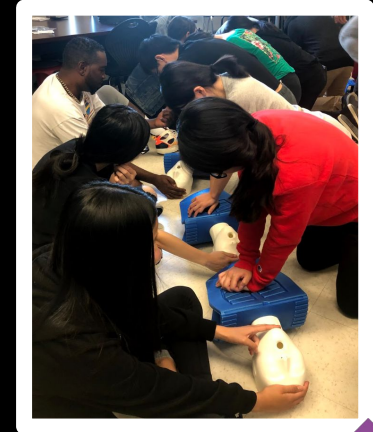
Grades 11 & 12

**PRE-
AP**

**ENGLISH, MATH &
ECONOMICS**



**ARTS & CULTURE, BUSINESS,
ENVIRONMENT,
HEALTH & WELLNESS,
ICT**



AP

**ENGLISH, CALCULUS,
MICROECONOMIC,
CHEMISTRY, HUMAN
GEOGRAPHY, EUROPEAN
HISTORY**



SPECIALIST HIGH SKILLS MAJOR

SHSM

Ontario.ca/SHSM



APPRENTICESHIP

Students can start their apprenticeship while in co-op



2-4 CREDIT CO-OP



Grades 11 & 12



COLLEGE EXPERIENCE

Gain a High School credit AND a College credit simultaneously

**Markville prepares students for the
future and provides a healthy,
well-balanced environment every day
for every student.**

Let's take a closer look ...



**Many thanks to our Video
Producer
Matthew Ho
~Graduating Class 2019~**



Markville's Senior Wind Ensemble

Message from Guidance

**Ms. Krys Scagnetti
Mr. Jesse Bramer**

Markville's Top 5 List

**“What you
should know
for entering
Grade 9”**

#5 Plan for Graduation



#4 Choose for Grade 9 Success

#3 Explore and Test-Drive Electives

#2 Use the Help Offered

#1 Wellness & Balance

Resources



Secondary
Markville Secondary School

MARKVILLE SECONDARY SCHOOL

Staff: --Select an Application--
Students: --Select an Application--

Google Custom Search

Markville S.S. | School Information | News & Events | Departments | Specialty Programs | Parents | Students | **Guidance** | Library | School Council

You Are Here : [Schools](#) : [Markville S.S.](#) [Google™ Translate](#)

Markville S.S.

Tuesday, November 26

Grad Photos

Grade 9 Study Skills class preser

7:30am Courthouse Trip

9:45am Air Ryderz

2:45pm Sr. Boys' Basketball

Wednesday, November 27

Grad Photos

Grade 9 Study Skills class preser


6:30pm Grade 8 Open House

Thursday, November 28

Grad Photos

[+ Google Calendar](#)

Take charge of your finances: it pays to know!



November is Financial Literacy Month

Contact Information


[1000 Carlton Rd., Markham](#) L3P 7P5

Phone: (905) 940-8840, (647) 795-7652


Fax: (905) 940-8895

Email: markville.ss@yrdsb.ca


Bell Times: 8:20 AM - 3:00 PM



School News




Trustee Message



teachassist

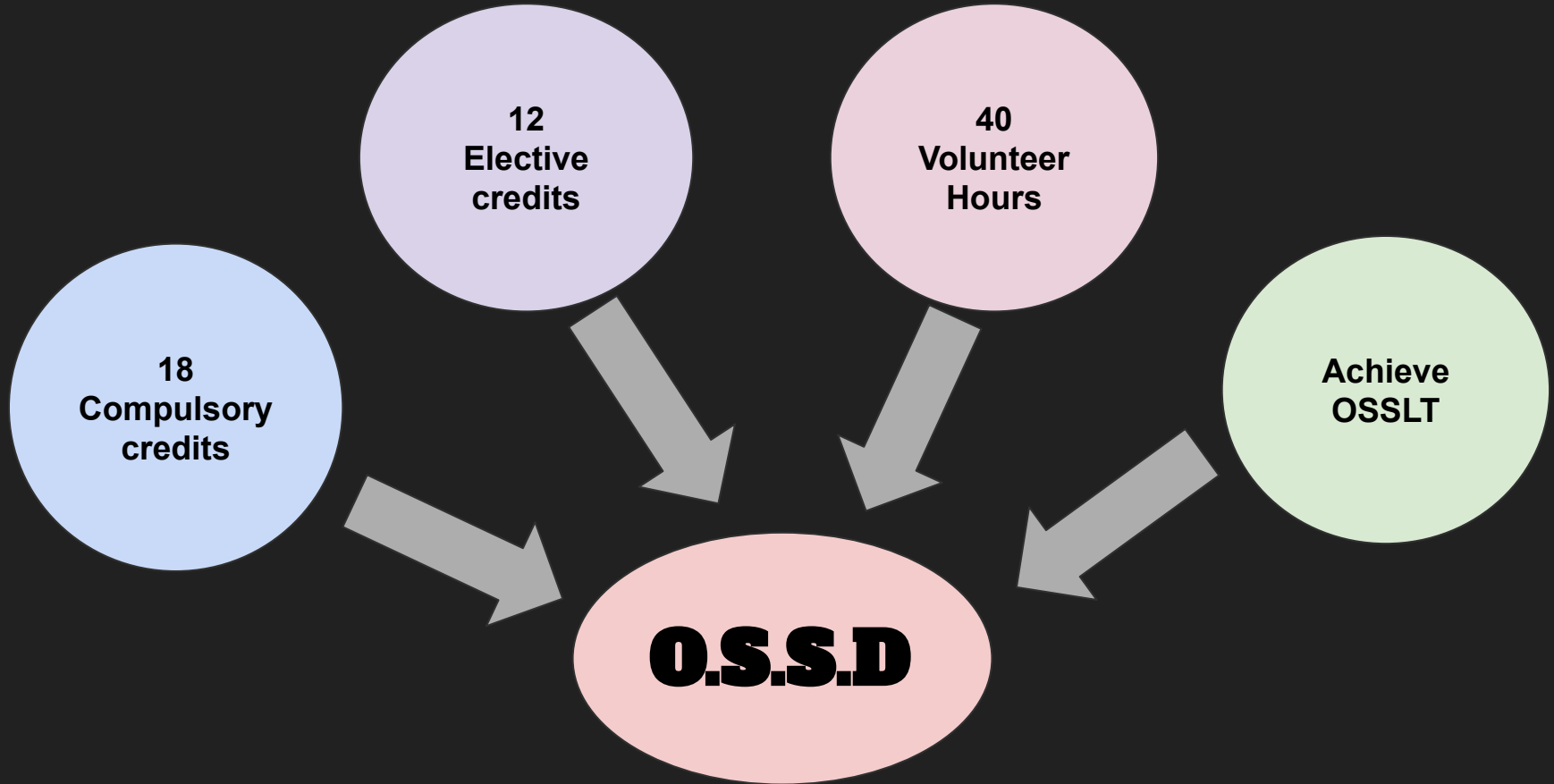
Tweets by @Markville_YRDSB



Markville SS

Parents/Guardians: Enter your e-mail address to subscribe to electronic communications of a commercial nature.

#5 Plan for Graduation



Grade 9 Course Choices

- **6 Compulsory Credits and 2 Electives**
- **Compulsory Courses include: English, Math, Science, French, Geography, Physical Education**
- **All Courses Chosen Must be Grade 9**
No reaching ahead

#4 Choose Carefully for Grade 9 Success

GOAL: 8 successful credits by the end of grade 9

Research indicates that 16 credits by age 16 (end of grade 10) allows for the greatest chance of future success.

It is **IMPORTANT** to choose course designations with success in mind.

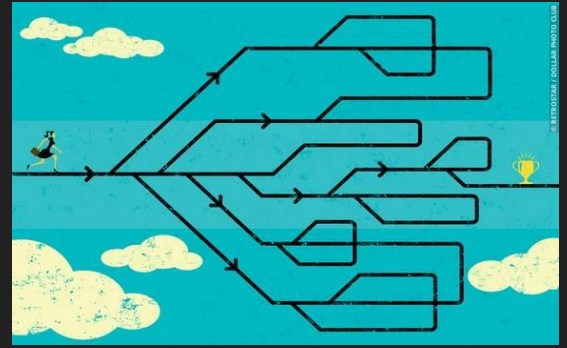
Be realistic and consider the power of confidence.

Choosing Course Designations:

For Grade 9:

English, Math, Science, Geography and French

- **Academic**
- **Applied**
- **Gifted (Gifted Identification)**
- **Locally Developed**



If you are struggling with making course decisions (i.e. Academic and Applied), we have produced a **HELP? pamphlet** to give you further information.

Pick up a copy outside of our side cafeteria doors.

MYTH OR FACT?

"IF MY CHILD TAKES ANY APPLIED COURSES IN GRADE 9, HE/SHE CANNOT GO TO UNIVERSITY"

ABSOLUTE MYTH

Here are the FACTS:

- Some students are not ready or able to manage the demands of a university environment directly after high school. Colleges offer excellent 2 and 3 year diplomas that meet the learning styles of many students and actively prepare them for excellent employment opportunities. This is an excellent option for some of our students.
- Students who take math and/or science at the applied level still have a multitude of university programs open to them providing they are successful in their other subjects (A's or B's) at the academic/university level (example: English, History, Business, Geography, Social Science, etc.).

COLLEGES HAVE CHANGED DRASTICALLY.

Colleges now offer first rate university degrees where they combine theoretical and hands on learning. Admission averages can be slightly lower than universities.

Colleges and Universities have partnered and now offer articulated programs where students complete a college program and then 'bridge' into a university program. (Ex. 2 years college plus 2-3 years university = a diploma and a degree)

Colleges are also now providing 1 year post-graduate certificate programs to aid the university graduate with receiving hands-on training to further give them employment opportunities after completing their degree

Many students will attend both college and university in their life time to get the post secondary education needed for career success. The order is not important.

EXAMPLE DEGREE PATHWAYS

Student Example # 1

Sai left grade 8 with mainly D's in most of her courses. Work habits, motivation and organization needed improvement. She chose all applied classes in grade 9. Through smaller classes and more teacher explanation and attention, her work habits and grades improved throughout high school. She graduated high school with mainly college level courses with many grades in the 80% range. She also had confidence and strong work habits. She was accepted to a 3 year Seneca College program in Business Administration. After a successful 3 years at Seneca, Sai applied to a bridging program at Ryerson University. She entered year 3 of the Business Management program at Ryerson University and graduated with a Bachelor of Commerce.

Student Example #2

Avery was weak in math and science in elementary school. However, he was a very good reader and writer and had excellent oral communication skills. He chose a blend of academic and applied courses in grade 9 with math and science at the applied level and English, Geography and French at the academic level. John successfully graduated from high school as an Ontario Scholar with successful grades in English, History, Politics, Geography, Social Science and Music. He was accepted into a Bachelor of Arts program at Carleton University. He is currently considering applying to law school when he finishes his degree.

ACADEMIC OR APPLIED?

Markville's Helpful Guide for Parents and Students Choosing Appropriate Courses for Grade 9 and Beyond

Compulsory Course Choices:

Locally Developed:
Grade 8 teachers and SERTS give much advice and direction.

Gifted:
Grade 8 gifted teachers and SERTS give much advice and direction.

Applied vs. Academic:
This choice can be more difficult. Read on to help clarify this important decision.

#3 Explore Gr 9 Elective Courses



**DRAMATIC
ARTS**

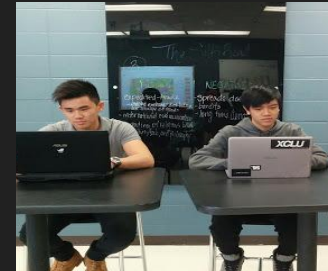


MUSIC
(Band, Strings, Musical Theatre)
MUSIC REPERTOIRE



VISUAL ART

BUSINESS



*** GIFTED
BUSINESS**



*** LEARNING
STRATEGIES**



**INTEGRATED
TECHNOLOGY**



**EXPLORING
FAMILY STUDIES**

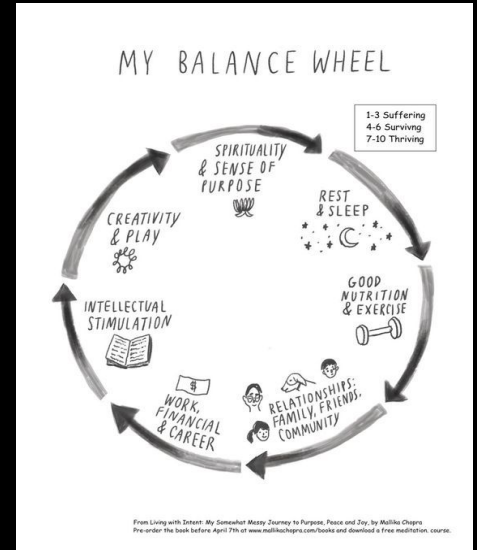
#2 USE THE HELP THAT WE OFFER

- Ask your teachers for help and support
- Special Education: supports all aspects of a student's path
- English as a Second Language: support through tailored ESL curriculum and After School Literacy
- Student Success: program designed to support all student learners without a formal IEP. Focuses on improving work habit, study skills, monitoring, etc.
- Guidance: supports students' mental health, academic and pathway planning

#1 As a school, we value Student Wellness & Balance above all



34% of high school students report a moderate to serious level of psychological distress.



Stress that crosses the line from healthy and manageable to unhealthy and not-manageable is critical to address at home and at school.

Success is not achievable when wellness is not present.

BE PROUD TO SAY **"I AM A MARKVILLE STUDENT"**.

UNDERSTAND THAT WE ARE A STRONG ACADEMIC
SCHOOL, HOWEVER,
**WE STAND FOR AND VALUE MUCH MORE THAN
ACADEMICS**

AND

WE CARE about YOU.



IMPORTANT DATES **(for students from Markville's Feeder Schools)**

- Dec. 18:** MY Blueprint will be fully updated for courses for next year.
- Jan. 8 - 17:** Guidance will be visiting all feeder schools, handing out registration forms and discussing course selection.
- Jan. 24:** Registration Forms must be returned to Grade 8 Teachers.
- Feb. 12:** Students will be able to lock in their course selection on their My Pathway Planner.
- Feb. 24:** All courses must be selected and locked.

Feeder school parents do not need to pick up any paper registration materials this evening.

Important Dates

(For student/parents who do not currently attend a YRDSB school but live within our boundaries)

Jan. 24: Registration Packages must be returned to Guidance (pick up package tonight)

Feb. 24: Course Selection sheet must be returned to Guidance

Full details are on the back of the pink handout.

For Students Desiring to Transfer to Markville

- We are closed to transfer students who do not live within our boundaries for the 2020-2021 school year.



REMEMBER ...

Markville's school year begins one week earlier than other schools.

Please be mindful of this when planning summer vacations.

The Rest of this Evening

See the pink sheet for information about the rest of our evening and locations for specific questions.

The Gifted Presentation will occur immediately after this presentation. Please remain in the cafeteria.

Don't forget to sign up for a short school tour through our sign up table at the bottom of the stairs. Different languages are available.

Thank You for your time.